



Rubric For Revolutionary War Dining Menu Project

NAME: _____ NAME of Person you are grading:

Title of their Project: _____ Total Points earned:

Tell what Menu Item it was:

Was it a power point/ Document/BIO:

	4. Distinguished	3. Proficient	2. Apprentice	1. Novice	Total Earned Write in score#
Writing-Ideas: Interesting, informative details	All details were unique, interesting, and related to and supported the main idea.	Writing had many interesting details which supported the main idea.	Writing had three or more details that supported the main idea	Writing had few details	
Writing Sentence Fluency: Length, variety And flow of writing	Most sentences varied in length and structure. Writing had a natural flow that made it easy to read	Many sentences varied in length and structure. Some sentences did not flow smooth	A few sentences varied in length. Most sentences did not flow smooth	Sentences were short and did not flow well. Sentence structure did not change	
Media-Graphics: Backgrounds, illustrations, photographs, diagrams, and/or animation	Used colorful and consistent backgrounds that enhanced the mood of the project. Graphics and animations helped to clarify, explain, and support content	Project used consistent background throughout. Used graphics to support project ideas and content	Project used many different conflicting backgrounds. Graphics were used, but did not always support the content	Project did not use backgrounds. Graphics were inappropriate and detracted from project	

	Distinguished	Proficient	Apprentice	Novice	Totals
Design-Layout & Organization Organized and easy to read	Content was well organized with headings and subheadings. Text and graphics were neatly organized and made the project easy to read	Project was organized with headings and subheadings. Text and graphics were placed to make the project easy to read	Most of the project was organized. The placement of text and graphics sometimes made the project hard to read	Project was hard to read. There is no clear structure. Text and graphics were randomly placed	
5W's- Used to give accurate Historic Information Who What Where When Why & how	Student used all five categories Historic information is accurate. Gave interesting additional back round information to help embellish their presentation And included dates.	Student used all five categories and most was accurate Was able to Give one or two extra facts and at least 1 date.	Student used all five categories And gave basic information With no extra details, Basic Facts are correct. Knew the time period.	Student did not cover all five categories. Was missing information And facts were not always accurate. Time periods not always accurate or noted.	
Total Scores Put in right Column					Total Score